

60's Poster Project

Name: _____

CATEGORY	10	8-9	6-7	5
Knowledge Gained	Students can accurately answer all questions related to facts in the poster and processes used to create the poster.	Students can accurately answer most questions related to facts in the poster and processes used to create the poster.	Students can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Students appear to have insufficient knowledge about the facts or processes used in the poster.
Group Collaboration	Used time well during each class period. Focused on getting the project done. The group worked well together with all members contributing significant amounts of quality work.	Used time well during each class period. Usually focused on getting the project done. The group generally worked well together with all members contributing some quality work.	Used some of the time well during each class period. The group lacked focus at times. The group worked fairly well together with all members contributing some work.	Did not use class time to focus on the project and/or often distracted others. The group often did not work well together and the poster appeared to be the work of only a few students in the group.
Content - Accuracy	15 facts about historical events and musicians were included and were accurate.	12-14 facts about historical events and musicians were included and were accurate.	9-11 facts about historical events and musicians were included and were accurate.	Less than 9 facts about historical events and musicians were included and were accurate.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.

Total Points: ____ / 40